

Literature to Support Social Studies Grade 6

Selected Bibliography

NB: Older titles that you may find in your library have been included, and a great many newer titles are provided as a guide for purchasing of new resources. Book types include references, non-fiction, picture books, novels, poetry, alphabet books, folklore and biography. Emphasis has been placed on Canadian titles where possible. Brackets indicate series. Out-of-print (O/P) titles are often included, since they may be in the library even if they are not available to purchase. Books constantly go in and out of print, so it's well worth ordering any title that is shown as O/P. Some O/P titles are not indicated as such.

Title	Book Type	Some Suggested Activities	Curriculum Outcome
General References			
Newman, Alexander. Prime Ministers Of Canada: Macdonald To Martin , 2004, 1896082017. The format is boring, but the information is concise, well laid out and very practical. Contains a photo, personal and professional facts, and a brief biography of each Prime Minister.	Non-fiction, Biography	Use for research, looking up quick information on any prime minister.	
Book of Rule: How the World is Governed . From Dorling Kindersley. General reference providing a global perspective on all the countries of the world, with many details about their governing systems and the economic and political structures. Many quality illustrations, tables, and flow charts.	Reference	Use for research, looking up quick information on the government of any country in the world.	
Alberta Learning. Learning and Teaching Resources Branch. Focus on Inquiry: A Teacher's Guide to Implementing Inquiry-based Learning , 2004, 0778526666, available in pdf from http://www.education.gov.ab.ca/K_12/curriculum/bysubject/focusoninquiry.pdf or in print from Learning Resources Centre, http://www.lrc.learning.gov.ab.ca	Teacher Reference	Teacher Reference on research process, an essential resource from Alberta Learning.	
Armstrong, Tricia. Information Transformation: Teaching strategies for authentic research, projects, and activities . 2000, 1-55138-122-2. A great resource for supporting information processing in research and writing projects, this volume is well-organized, and full of practical ideas and graphic organizers.	Teacher Reference	Use to help plan research and inquiry projects. Lots of practical strategies you can use right away.	
Alberta Education. The Heart of the Matter:	Teacher	Guide to character education.	

Character and Citizenship Education in Alberta Schools , 2005, 0778537919. From LRC or Alberta Ed download.	Reference		
Grade Six Democracy: Action and Participation			
Grade 6 students will examine how participation in the democratic process is a means for governments and citizens to effect change in their communities. They will explore how democratic principles and ideals are reflected in the structure and functions of their local and provincial governments. Students will examine how ancient Athens and the Iroquois Confederacy have influenced Canada's democratic processes.			
6.1 Citizens Participating in Decision Making			
			6.1.1 recognize how individuals and governments interact and bring about change within their local and national communities:
Francis, Daniel. Discovering Canada's Government , 2001, 0195416295. A much-needed resource on Canadian government, and a necessary resource for Social Studies 6.1 Citizens Participating in Decision Making. Includes glossary and many photos, sidebars, maps and diagrams. One of the best books ever on Canadian government.	Non-fiction	Use for research, report writing, reference.	<ul style="list-style-type: none"> recognize and respect the democratic rights of all citizens in Canada value the role of the Canadian Charter of Rights and Freedoms in protecting individual and collective rights and freedoms
Quinlan, D. Government: Participating in Canada , 1999, 9780195412796. Very thorough, authoritative, richly illustrated, appealing format. A key resource for grade 6.	Non-fiction	Use for research, report writing, reference.	<ul style="list-style-type: none"> recognize the influence of historical events and legislation on democratic decision making in Canada value citizens' participation in a democratic society value the contributions of elected representatives in the democratic process
Macdonald, Fiona. September 11th Terrorist Attacks . High quality colour photos, includes a lot of information on the climate of fear and cultural collisions that led to Sept. 11.	Non-fiction	Infer some of the causes of the Sept. 11 disaster. How did these events reflect a lack of participation in a democratic society?	
Fitzpatrick, Anne. Democracy . 2007, 9781583415320. (Forms of Government). Excellent colour photos and archival documents illustrate this accessible volume on the history of the development of democracy.	Non-fiction	To what extent have historical events and legislation influenced democratic decision making in Canada?	
Fitzpatrick, Anna. Democracy . 2008. 9781583415320.	Non-fiction	Characterize democracy.	
Crewe, Sabrina. Terrorist Attacks of September 11, 2001 . High quality colour photos, includes a lot of information and photos of the actual attacks on Sept. 11.	Non-fiction	Interpreting events in the news	
Millar, Nancy. The Famous Five: Five Canadian Women and their Fight to Become Persons , 2003, 0920109160. The famous five included are: Emily	Non-fiction	Discuss the importance of citizens' participation in a democratic society.	

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<p>Murphy, Nellie McClung, Henrietta Muir Edwards, Irene Parlby, and Louise McKinney. Includes photographs, cartoons, timelines as well as a bibliography and an index.</p>			
<p>Wells, Don. Canadian Citizenship. 2005, 1553880978. (Canadian Government). This title in the series highlights human rights and the responsibilities of the Canadian government to its citizens under the Charter of Rights and Freedoms. Subtitles include violated rights, minority rights during war; women and discrimination; Aboriginal peoples and discrimination.</p>	<p>Non-fiction</p>	<p>What is the role of the Canadian Charter of Rights and Freedoms in protecting individual and collective rights and freedoms?</p>	
<p>O'Brien, Robert C. Mrs. Frisby and the Rats of NIMH, 1971, 0689710682. When Timothy, a frail field mouse, takes ill, his mother is pushed to desperate measures to save him. She rides on the back of a crow, visits an owl's lair, and is finally led to a pack of highly-intelligent rats, escapees from a neurological research laboratory, who agree to help her. This is a compelling fantasy centering on friendship, loyalty, great courage, freedom, self-determination and the choices we need to make in life.</p>	<p>Novel</p>	<p>Novel study. What are the basic democratic rights? How many stories can you list that are really about freedom and self-determination?</p>	
<p>Avi. Perloo the Bold. 1999, 978-0590110037. The Montmers are a race of creatures that are part jackrabbit, part prairie dog, and part human. Jolaine, the elderly chief Granter of the tribe, takes ill and dies, but not before she bestows her leadership on Perloo, a bookish loner who prefers history to reality, instead of on her pompous son, Berwig. In spite of the conflict that results, Mogwat the Magpie, continues to preach peace, unity, courage, truth, and democracy.</p>	<p>Novel</p>	<p>Novel study. What are the basic democratic rights? How many stories can you list that are really about freedom and self-determination?</p>	
<p>Christopher, John. The White Mountains. 1967, 0689856725. In a world ruled by huge tripods, machine-monsters that "cap" the population, ensuring their servitude, Will Parker makes a bid for freedom and finds a brief Medieval-like interlude before the terror returns. An engrossing science-fiction series that less-able readers, as well as better readers, can access. (Sequels: The City of Gold and Lead, Pool of Fire, and a prequel, When the Tripods Came.)</p>	<p>Novel</p>	<p>Novel study. What are the basic democratic rights? How many stories can you list that are really about freedom and self-determination?</p>	

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<p>Granfield, Linda. Canada Votes. 1990, 9781554530915. In-depth look at the Canadian political process, voter discrimination in Canada, and the long struggle to end it, history of women's right to vote, and elections today.</p>	<p>Non fiction</p>	<p>What are the basic democratic rights? What are the basic democratic responsibilities?</p>	
<p>Hughes, Monica. Devil on my Back. 1984. In ArcOne, knowledge is power and the Young Lords are trained to possess it. This knowledge is retained in infopaks worn on their backs. When Tomi escapes, he discovers what freedom really means and what lies behind the computer system of ArcOne.</p>	<p>Novel</p>	<p>Novel study.</p>	
<p>Lowry, Lois. Giver. 1993, 0440237688. Jonas lives in an ideal world: one without conflict, poverty, unemployment, divorce, injustice, or inequality. However, with his life assigned at the age of twelve, he begins to discover the dark secrets that underlie this fragile perfection. A powerful book written “for all children to whom we entrust the future.”</p>	<p>Novel</p>	<p>Novel study.</p>	
<p>Haddix, Margaret Peterson, Among the Hidden. 1998, 0-689-81700-2. Luke, a third child, must remain hidden in this futuristic story of a society in which the Population Police enforce a law limiting a family to two children. Very thought-provoking issues. A fast-paced and exciting read. First book in the Shadow Children series.</p>	<p>Novel</p>	<p>Novel study or read aloud. Characterize the government in the story. Have students read the rest of the series on their own.</p>	
<p>Cronin, Doreen. Vote for Duck, 2004, 0-689-86041-2. Duck doesn't like doing chores and he doesn't like picking grass out of his feathers. He wonders why farmer Brown is in charge anyway. So Duck calls an election... and wins. He decides to go on to bigger and better things. Follow duck on the campaign trail all the way to the top in this witty and funny sequel to Click, Clack, Moo, Cows that Type!</p>	<p>Picture Book</p>	<p>Read for enjoyment. Identify election strategies. What democratic rights are apparent in this story?</p>	<p>6.1.2 demonstrate an understanding of the fundamental principles of democracy by exploring and reflecting upon the following questions and issues:</p> <ul style="list-style-type: none"> • What is democracy (i.e., justice, equity, freedoms, representation)? • What are the similarities and differences between direct and representative democracy? • What are rights and responsibilities of citizens living in a representative democracy? • How does Canada's justice system help protect your democratic and constitutional rights?
<p>Skrypuch, Marsha Forchuk. Enough, 2000, 1550415093. This Ukrainian story is set during the famine of the 1930s. Marusia's ingenuity gives her the opportunity to go on a magical journey to find more food for her village. Generosity triumphs over greed. Excellent picture of conditions that can occur in a non-</p>	<p>Picture Book</p>	<p>What do you see happening in this story that would not happen in Canada? Compare life in a democracy with life under communism.</p>	

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democratic country.		
Wells, Don. Canada's System of Government . 2004, 9781553880714. (Canadian Government). Deals with responsible government, representative government, rule of law, federal, provincial and municipal governments, executive and legislative branches, judicial system, checks and balances and more.	Non fiction	Describe the fundamental principles of democracy.
Stanbridge, Joanne. Who Runs This Country Anyway? A Guide to Canadian Government . 2005, 0439957303. Deals with representative government, BNA Act, Confederation, Canadian Charter of Rights and Freedoms, elections and voting, how government works.	Non fiction	What is democracy? Describe the fundamental principles of democracy.
Steele, Philip. Eyewitness Vote: Discover the fascinating history of the election process – from Roman times to the present day . 2008, 9780756633820. Includes history of democracy, revolutions, slavery, workers, women, fascism, democratic systems, elections, representative government, and much more. Extremely well illustrated, detailed yet accessible.	Non fiction	What are the fundamental rights of democracy that people have struggled for a long time to obtain? What are the rights and responsibilities of citizens living in a democracy?
Spalding, Andrew. Secret of the Dance . 2006, 1551433966. A young Aboriginal boy witnesses a secret ceremony (potlatch) after being told that dancing is forbidden by law. Evocative illustrations capture the west coast landscape and the sense of secrecy that is central to the story.	Picture Book	Why was the custom of the potlatch forbidden by the government? Discuss the actions of the federal government. What basic democratic rights were withheld by the government?
Woolf, Alex. Democracy . 2005, 0836858832. Includes history of democracy, democracy in action, the struggle for democracy, problems and challenges, and the future of democracy.	Non fiction	What are the fundamental rights of democracy that people have struggled to obtain?
Kalman, Bobbie. Refugee Child . 2006, 9780778727606. Well-known author of children's non-fiction recounts the true story of her Hungarian childhood escape during the Revolution of 1956.	Auto biography	What do you see happening in this true account that would not happen in Canada? Compare life in a democracy with life under communism.
Sis, Peter. The Wall: Growing Up Behind the Iron	Auto	What do you see happening in

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<p>Curtain. Here is a powerful account of the author's childhood in Cold War Prague. Public displays of loyalty are required. Children are encouraged to report on their families and fellow students. Parents learn to keep their opinions to themselves. The secret police, with tidy suits and pig faces, intrude into every drawing, watching and listening. In the Prague Spring of 1968, Soviet tanks roll in. Sís rebels when possible, and in the book's final spreads, depicts himself on a bicycle, flying toward America and freedom, as the Berlin Wall crumbles below. Caldecott Honor, 2008.</p>	<p>biography</p>	<p>this true account that would not happen in Canada? Compare life in a democracy with life under communism.</p>	
<p>Homan, Rick. Citizenship and Government. (Canadian Heritage Collection) 2004, 9780921156772. Contains a number of primary documents, original writings and images that follow the history and development of citizenship and government in Canada. Very thorough.</p>	<p>Non fiction</p>	<p>What are the rights and responsibilities of citizens of a representative democracy? What are some of the issues Canadians face as a legacy of the 20th Century?</p>	
<p>Cronin, Doreen. Click, Clack, Moo: Cows That Type. 2000, 978-0689832130. This is a barnyard farce about animals that go on strike to get better working conditions. There are ultimatums & emergency meetings. A delightful example of individual & worker rights in action. Very easy reading & very funny.</p>	<p>Picture Book</p>	<p>What features of democracy are illustrated in this story?</p>	
<p>White, Linda Arms. I Could Do That! 2005, 0-374-33527-3. I could do that! says six-year-old Esther Morris as she watches her mother making tea for their large family. Start her own business at the age of nineteen? Why, she could do that, too! But one thing Esther and other women could not do was vote. Get the first vote for women in North America? Become the first woman in the United States to hold public office? "It's time I did that!" Here is the biography of a woman who was clearly ahead of her time.</p>	<p>Picture Book Biography</p>	<p>What are some of the things that Esther did to make positive change in the world? Why is it important that women have equality with men?</p>	
<p>Beaulieu, Alain and Roland Viau. Great Peace: Chronicle of a Diplomatic Saga. This book recounts the story of the Treaty of La Grande Paix de Montréal in words and images. The story is told through 11 fictitious letters based on actual letters of Bacqueville de La Potherie, a privileged observer of the events.</p>			<p>6.1.3 analyze how the democratic ideals of equity and fairness have influenced legislation in Canada over time, by exploring and reflecting upon the following questions and issues:</p> <ul style="list-style-type: none"> • How does the Canadian Charter of Rights and Freedoms protect the individual rights and freedoms

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<p>Accounts of the days leading to the signing of the treaty and the people involved come to life through detailed illustrations and artifacts. Canadian Museum of Civilization/Musee Canadie, 2002, 978-0660175089.</p>			<p>of all Canadians?</p> <ul style="list-style-type: none"> • How does the Canadian Charter of Rights and Freedoms protect collective rights in Canada (i.e., Aboriginal rights, the linguistic rights of official language minorities)? • How did the Treaty of La Grande Paix de Montréal address collective identity and collective rights? • How do the Treaty of La Grande Paix de Montréal and the Canadian Charter of Rights and Freedoms compare in the way that each addresses individual and collective identity and collective rights? • Why is the Canadian Charter of Rights and Freedoms entrenched in the Canadian Constitution?
			<p>6.1.4 analyze the structure and functions of local governments in Alberta by exploring and reflecting upon the following questions and issues:</p> <ul style="list-style-type: none"> • How are representatives chosen to form a local government (i.e., electoral process)? • What are the responsibilities of local governments (i.e., bylaws, taxes, services)? • How are local governments structured differently in rural and urban settings? • What role is played by school boards within local communities (i.e., public, separate, Francophone)?
<p>Munro, Kenneth. Maple Crown in Alberta: The Office of Lieutenant-Governor. This book attempts to explain the nature and role of the Maple Crown, Canada's constitutional monarchy, in the province of Alberta. The text itself includes humorous anecdotes to illustrate more clearly aspects about the Office and individuals occupying this Vice-regal position. Trafford Publishing, 2005.</p>			<p>6.1.5 analyze the structure and functions of Alberta's provincial government by exploring and reflecting upon the following questions and issues:</p> <ul style="list-style-type: none"> • How is the provincial government structured? • What is the role and status of the Lieutenant Governor within the provincial government? • What are the responsibilities of the provincial government (i.e., laws, taxes, services)? • How are representatives chosen at the provincial level of government (i.e., electoral process)? • What is the difference between an MLA and a cabinet minister? • What are the responsibilities of Members of the Legislative Assembly (MLAs)?

<p>Wells, Don. Canadian Unity. 2004, 1553880722. (Canadian Government). Explores the groups and events that have challenged Canadian unity.</p>	<p>Non fiction</p>	<p>How can individuals, groups and associations within a community participate in the decision-making process regarding current events or issues?</p>	<p>6.1.6 analyze how individuals, groups and associations within a community impact decision making of local and provincial governments by exploring and reflecting upon the following questions and issues:</p> <ul style="list-style-type: none"> • How can individuals, groups and associations within a community participate in the decision-making process regarding current events or issues (i.e., lobbying, petitioning, organizing and attending local meetings and rallies, contacting elected representatives)? • How do associations such as the Association canadienne-française de l' Alberta (ACFA), the Métis Nation of Alberta Association (MNAA) and the First Nations Authorities (FNA) provide their members with a voice, at local and provincial levels, exercising historical and constitutional rights? • In what ways do elected officials demonstrate their accountability to the electorate (e.g., respond to constituents, participate in local events, represent and express in government meetings the concerns of constituents)?
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6.2 Historical Models of Democracy: Ancient Athens and the Iroquois Confederacy

<p>Farmer, Nancy. The House of the Scorpion, 2002, 0-689-85222-3. In this novel of the future, human clones are considered nothing more than beasts. Matt may be a clone, but he is the clone of Al Patrón, the rich lord of Opium, a long strip country just south of the U.S. border. As Matt struggles to understand his existence, and indeed, continue to exist, he must deal with an increasingly sinister cast of characters. An exciting and well-written page turner, with extremely well-drawn characters, and an excellent choice for a novel to accompany any study of government systems.</p>	<p>Novel</p>	<p>Novel study or read aloud. Characterize the governments in the story. Compare and contrast with democratic government.</p>	<p>6.2.1 appreciate the relationship between the values of a society and the model of government adopted within a society</p>
			<p>6.2.2 value the role of participation by citizens in diverse democratic societies</p>
<p>Galloway, Priscilla. The Courtesan's Daughter, 2002, 0143015044. Here is a girl who grows up to be far more than she dreamed of with a fascinating look at the customs and beliefs of the ancient Greeks, and at life in</p>	<p>Novel</p>	<p>Read aloud (may be too difficult for a novel study) To what extent were equity and fairness part of</p>	<p>6.2.3 analyze the structure and functions of the democratic system in ancient Athens by exploring and reflecting upon the following questions and issues:</p>

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a democracy very different from ours. Lots of details about government and politics in Ancient Athens.		government & society in ancient Athens?	<ul style="list-style-type: none"> • How was the government of ancient Athens structured? • How did the structure of the government in ancient Athens provide opportunities for citizens to participate in decision making? • How did identity, status and class structure impact citizenship in ancient Athens? • How did the social structure of Ancient Athens impact its political structure? • To what extent were democratic ideals of equity and fairness part of the structure of government and society in ancient Athens?
Blacklock, Dyan. Pankration the Ultimate Game. 1999, 0-8075-6323-4. Nic is sent from Athens to escape the plague and is captured by pirates who sell him into slavery. Nic needs his friend Gellius who is fighting in the pankration, the most brutal event in the Olympic games. Nic struggles to escape to Olympia. Readers experience the crowds, pageantry and the grim cruelty of Pankration. Boys will love it. Provides lots of details about the democracy of ancient Athens.	Novel	Read aloud (may be too difficult for a novel study) To what extent were democratic ideals of equity and fairness part of the structure of government and society in ancient Athens?	
Denberg, Barry. Pandora of Athens, 399 B.C. 2004, 0-439-64982-X. This story is about a young Athenian girl who rebels against the restrictions on noble women growing up in Athens during this period of Socratic thinkers and followers. There are some good descriptions of dress, gymnasium, schooling, Socrates and his followers, cultural rituals, myths and customs, the political system and its effect on women, the market (“agora”), and the differences in philosophy between life in Sparta and Athens at this time, plus Historical Notes about the Ancient Greek civilization’s city states that created the roots for the democratic system.	Novel	Novel study or read aloud. To what extent were democratic ideals of equity and fairness part of the structure of government and society in ancient Athens?	
Usher, M. D. Wise Guy: The Life and Philosophy of Socrates. 2005, 0-374-31249-4. A biography of Socrates, a philosopher and teacher in ancient Greece who held that wisdom comes from questioning ideas and values rather than simply accepting what is passed on by parents and teachers.	Biography	To what extent were democratic ideals of equity and fairness part of the structure of government and society in ancient Athens?	
Nardo, Don. Life in Ancient Athens (Way People Live series), 2000, 1560064943. This book is out of print but you may have it in your library.	Non fiction	Use for research.	
Kotapish, Dawn. Daily Life in Ancient and Modern Athens. 2001, 0822532166.	Non fiction	Use for research.	
Kalman, Bobbie. Nations of the Eastern Great Lakes, 2005, 0778704734. With good format and excellent illustrations, table of contents, index & glossary, this book provides some details about the Iroquois Confederacy & the roles of elder and younger brothers.	Non fiction		

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Tehanetorens. Legends of the Iroquois. (1998). A master storyteller in the Mohawk tradition tells stories of his people. The legends remain true to the native culture and teach basic lessons of humanity.	Folktales	Document some of the culture, values, and wisdom of the Aboriginal people.	<ul style="list-style-type: none"> • What was the role and status of women within the Iroquois Confederacy? • What are the advantages and disadvantages of consensus as a decision-making model for government? • How did the Six Nations use the consensus-building process? • How did the Wampum Belt address collective identity? • How did the social structure of the Iroquois Confederacy impact its political structure? • To what extent did the decision-making process within the Iroquois Confederacy reflect democratic ideals of equity and fairness?
Bruchac, Joseph. Children of the Longhouse. 1996, 140385045. An in-depth look at the long ago way of life of the Mohawks, told through the eyes of a young boy. Themes of justice, democracy, respect and an underlying spirituality are conveyed. Tells the story of the Great League of Peace of the Iroquois nations.	Non-fiction Novel style	Use for research. Novel study or read aloud.	
Tehanetorens. Wampum Belts of the Iroquois. 1999, 157067082X. Many of the wampum belts commemorate stages in the peace process that culminated in the Iroquois Confederacy.	Non-fiction	Use for research	
Tehanetorens. Legends of the Iroquois. 1998, 1570670560.	Folklore		
Bjornlund, Lydia. Iroquois. 2000. 9781560066187.	Non-fiction	Document some of the practices of the Iroquois people.	
St. Lawrence, Genevieve. Iroquois and Their History. 2005. 9780756512729. Describes the history, culture, customs, leaders, and life today for the Iroquois Native Americans.	Non-fiction	Use for research.	
Wilcox, Charlotte. Iroquois. 2007, 9780822526377. Coverage includes early histories, traditional lifestyles, housing, crafts, and foods, as well as the groups' interaction with European settlers and the resulting settlements.	Non-fiction	Document some of the practices of the Iroquois people.	
Kerk, Connie-Ann. Mohawks of North America. 2002. 9780822548539.	Non-fiction	Document some of the practices of the Mohawk people.	
Sonneborn, Liz. Iroquois. 2002, 9780531162293.	Non-fiction	Document some of the practices of the Iroquois people.	
Carew-Miller, Anna. Native American Confederacies. 2004, 9781590841280. Describes some of the confederacies formed among different Native American peoples over the past 500 years and discusses the reasons behind these alliances.	Non-fiction	Document some of the democratic practices of the Aboriginal people.	

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<p>Kalman, Bobbie and, Walker, Niki. Native North American Wisdom and Gifts. (Native Nations of North America) 2006, 0-7787-0384-3. Fairly easy reading makes this series a good choice. There are lots of photos and drawings, and many sidebars to break up information. Index, glossary, table of contents, frequent subheads and terms in bold all contribute to ease of reading. In addition to information on the Iroquois Confederacy, this resource puts it into the context of Aboriginal culture, values, and wisdom.</p>	<p>Non-fiction</p>	<p>Document some of the culture, values, and wisdom of the Aboriginal people.</p>	
<p>Longfellow, Henry Wadsworth (author), Susan Jeffers, (Illustrator), Hiawatha. 1996, 978-0140558821. Verses from Longfellow's poem depict the boyhood of the Iroquois, Hiawatha, who made the Iroquois Confederacy work. Not historically accurate.</p>	<p>Poetry</p>	<p>Read for enjoyment.</p>	
<p>Johnson, Michael. Tribes of the Iroquois Confederacy. 2003, 9781841764900. Includes origins of the Confederacy, European contact and its consequences, 18th Century wars, disintegration, Iroquois culture. Both black and white and colour illustrations. Well researched, good primary material.</p>	<p>Non-fiction</p>	<p>Use for research. Analyze the structure and functions of the Iroquois Confederacy.</p>	
<p>Levine, Ellen. ...If You Lived with the Iroquois. 1998, 0590674455. This book tells what it was like to grow up in an Iroquois family of hundreds of years ago. Includes how the League was founded, the Great Law of peace, government setup, rules of behaviour, members of the League and more.</p>	<p>Non-fiction</p>	<p>Use for research. Analyze the structure and functions of the Iroquois Confederacy.</p>	
<p>Kirk, Connie Ann. Sky Dancers. 2004, 1-58430-162-7. This authentic glimpse of 20th Century Mohawk life tells the story of the Mohawk (Iroquois) native people in New York who were largely responsible for the steel construction of the skyscrapers and bridges in the state. This story tells of one father who helped construct the Empire State Building, the pride of Grandfather (a retired steelworker), and the son who dreams of following in their footsteps. The Mohawk are famous for their balance and courage in working high above ground and "steelworking" is a family business that dates back several generations. Although not specific to</p>	<p>Picture book</p>	<p>Read for enjoyment. What contributions have other Aboriginal people made to Canada and the United States?</p>	

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the time of the Iroquois Confederacy this is a story about modern contributions of their descendents.			
Kalman, Bobbie. Life in a Longhouse Village . 9780778704621.	Non-fiction	Document some of the culture, values, and wisdom of the Aboriginal people.	
Steele, Philip. City Through Time: Story of A City - From Ancient Colony to Vast Metropolis . 2004, 0756606411. A marvelous resource for the Time, Continuity and Change Strand , which runs through all the grades. Large format, highly-detailed full-page drawings, all labeled, to show change in a city from Ancient Greek Colony to modern city.	Non-fiction	Document some of the changes over time.	
Taylor C.J. Peace Walker: The Legend of Hiawatha and Tekanawita , 9780887765476, 2004. When the five Iroquois nations began warring with each other after generations of peace, it was Hiawatha who defied the chief Atotarho. Hiawatha worked with Tekanawita to bring about the Great Peace and to establish the Iroquois Confederacy.	Non-fiction	To what extent did the decision-making process within the Iroquois Confederacy reflect democratic ideals of equity and fairness?	
Duden, Jane. The Iroquois: The Six Nations Confederacy (American Indian Nations). 2000, 978-0736848176. Includes family life, history, foods, government, culture, and daily life. Information clearly presented. Includes color photos, reproductions, map.	Non-fiction	To what extent did the decision-making process of the Iroquois Confederacy reflect democratic ideals of equity and fairness?	

Using Literature in Teaching Social Studies

Advantages:

- Widespread availability
- Easily integrated into thematic curricula
- Generally more up to date
- More focused and provide an in-depth look at social studies concepts
- More interesting and less confusing for students than textbooks
- Story lines help students remember concepts better
- Contain colourful pictures and graphics
- Present a more human side of social studies than do textbooks
- Evoke both efferent (factual) and aesthetic response (emotional)
- Can be very funny
- Support Deliberative Inquiry and Research

What Do We Look For In Non-Fiction?

Using literature in teaching social studies is in accord with a constructivist view that holds that learners actively construct their own meaning when new information is linked to prior knowledge (Duschl, 1990).

Criteria:

- Large, clear, high quality colour illustrations, including both photos and drawings
- Drawings include graphs, diagrams, tables and other structures that plot information and show relationships
- Illustrations match and support the text
- Captions support the material
- Index
- Table of Contents
- Glossary
- Authority and currency evident in sources used in content development (e.g., sources and authorities listed)
- Text appropriate as to size, font type, placement, amount per page
- Headings and sub-headings used frequently throughout the text
- Content suitable for age of student (maturity level)
- Content appropriate for the intended unit of study
- Content organized in “chunks” of related material
- Print broken up by illustrations, boxes, sidebars, etc., so as to avoid long, intimidating sections of text
- Appealing format

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- Canadian or Alberta content where appropriate